CAMBRIDGE

Cambridge University Press & Assessment 978-1-108-49020-7 — Multilingualism and Identity Edited by Wendy Ayres-Bennett , Linda Fisher Table of Contents <u>More Information</u>

CONTENTS

	List of Figures p	oage vii
	List of Tables	ix
	List of Contributors	x
1	Towards Interdisciplinarity in Multilingual Identity Research: Differing Perspectives and Common Ground <i>Wendy Ayres-Bennett and Linda Fisher</i>	1
Part I	Situated Multilingualism and Identity	
2	'Every Line Is a Lie': The Geographical and Cognitive Mapping of Multilingualism and Identity <i>John E. Joseph</i>	21
3	Beyond 'Narrating the Nation': Cultural Producers and Multilingualism in Wartime Ukraine <i>Rory Finnin and Ivan Kozachenko</i>	43
4	Metrolingual Practices and Distributed Identities: People, Places, Things and Languages <i>Alastair Pennycook and Emi Otsuji</i>	69
5	Migrants' Identities in Multilingual Cities: Plurilingualism as Transformative Social Asset <i>Cécile Sabatier Bullock</i>	91
6	Indexicalities in the Multilingual City: Listeners' Perceptions of Urban Vernacular French Janice Carruthers and Daniel McAuley	109
7	Multilingualism and Identity in Ningbo, China: A Case Study <i>Hui Zhao</i>	131
Part II	Multilingual Identity Practices	
8	Decolonizing Languages in Rural Settings: Towards Equatorial Epistemologies Alison Phipps	8 155

v

CAMBRIDGE

Cambridge University Press & Assessment 978-1-108-49020-7 — Multilingualism and Identity Edited by Wendy Ayres-Bennett , Linda Fisher Table of Contents <u>More Information</u>

vi	Contents	
9	Seeking Methodological Rigour in Language and Identity Research: Applying a Version of Positioning Theory to a Research Interview Excerpt <i>David Block</i>	181
10	Translation, Identity and Translanguaging: Perspectives from a Global Literacy Initiative <i>Liam Doherty, Bonny Norton and Espen Stranger-Johannessen</i>	201
11	The Complexity of Identities: Insights from EMI Educators' Multilingual Identities Sarah Mercer and Kyle Read Talbot	221
12	Narrating Heterogeneous Identities in Multilingual Communities Sabina Perrino and Stanton Wortham	239
Part III	Multilingual Identity and Investment	
13	Multilingualism(s), Globalization and Identity: Learning 'Chinese' as an Additional Language <i>Patricia A. Duff</i>	261
14	Who Are the Multilinguals? Pupils' Definitions, Self-Perceptions and the Public Debate <i>Åsta Haukås</i>	281
15	Multilingual Identity Construction through Participative Reflective Practice in the Languages Classroom <i>Angela Gayton and Linda Fisher</i>	299
16	Young Children's Language Attitudes with Implications for Identity in a US Dual-Language Immersion Classroom <i>Alison L. Bailey</i>	321
17	Language, Identity and Empowerment in Endangered Language Contexts: Māori and Guernesiais Julia Sallabank and Jeanette King	341
18	Afterword: The Complementarity of Multilingualist and 4T Approaches <i>John E. Joseph</i>	365
	References	375
	Index	423