

Contents

Preface — V

Acknowledgements — VII

Andrea C. Schalley and Susana A. Eisenclas

- 1 **Social and affective factors in home language maintenance and development: Setting the scene — 1**

Part 1: Terminologies and methodologies

Susana A. Eisenclas and Andrea C. Schalley

- 2 **Making sense of “home language” and related concepts — 17**

Päivi Juvonen, Susana A. Eisenclas, Tim Roberts, and Andrea C. Schalley

- 3 **Researching social and affective factors in home language maintenance and development: A methodology overview — 38**

Part 2: Bilingual speakers and their families

Topic area 2.1: Self-conceptions and affective reactions

Annick De Houwer

- 4 **Harmonious Bilingualism: Well-being for families in bilingual settings — 63**

Yeşim Sevinç

- 5 **Anxiety as a negative emotion in home language maintenance and development — 84**

Amelia Tseng

- 6 **Identity in home-language maintenance — 109**

Judith Purkarthofer

- 7 **Intergenerational challenges: Of handing down languages, passing on practices, and bringing multilingual speakers into being — 130**

Topic area 2.2: Family language policy

Elizabeth Lanza and Rafael Lomeu Gomes

- 8 Family language policy: Foundations, theoretical perspectives and critical approaches — 153**

Xiao Lan Curdt-Christiansen and Jing Huang

- 9 Factors influencing family language policy — 174**

Mila Schwartz

- 10 Strategies and practices of home language maintenance — 194**

Cassie Smith-Christmas

- 11 Child agency and home language maintenance — 218**

Åsa Palviainen

- 12 Future prospects and visions for family language policy research — 236**

Part 3: Grassroot initiatives

Sabine Little

- 13 Social media and the use of technology in home language maintenance — 257**

Anikó Hatoss

- 14 Transnational grassroots language planning in the era of mobility and the Internet — 274**

Janica Nordstrom

- 15 Community language schools — 293**

Elisabeth Mayer, Liliana Sánchez, José Camacho,
and Carolina Rodríguez Alzaa

- 16 The drivers of home language maintenance and development in indigenous communities — 312**

Part 4: The role of society

Topic area 4.1: Social justice and inclusiveness

Anthony J. Liddicoat

- 17 Language policy and planning for language maintenance: The macro and meso levels — 337**

Nathan Albury

- 18 Language attitudes and ideologies on linguistic diversity — 357**

E. Annamalai and Tove Skutnabb-Kangas

- 19 Social justice and inclusiveness through linguistic human rights in education — 377**

Gregory A. Cheatham and Sumin Lim

- 20 Disabilities and home language maintenance: Myths, models of disability, and equity — 401**

Topic area 4.2: Formal education

Kutlay Yağmur

- 21 Models of formal education and minority language teaching across countries — 425**

Latisha Mary and Andrea Young

- 22 Teachers' beliefs and attitudes towards home languages maintenance and their effects — 444**

BethAnne Paulsrud

- 23 The mainstream classroom and home language maintenance — 464**

About the contributors — 483

Author Index — 491

Subject Index — 509

Language Index — 521

