

# Contents

Preface — VII

## I Introduction

Hans C. Boas

**From Construction Grammar(s) to Pedagogical Construction Grammar — 3**

## II Data and methodology in Pedagogical Construction Grammar

Stefan Th. Gries

**On, or against?, (just) frequency — 47**

Gaëtanelle Gilquin

**Constructing learner speech: On the use of spoken data in Applied Construction Grammar — 73**

Peter Uhrig, Susen Faulhaber, Ewa Dąbrowska, Thomas Herbst

**L2-words that go together – more on collocation and learner language — 97**

## III Learning and teaching constructions

Sabine De Knop, Fabio Mollica

**Construction-based teaching of German verbless directives to Italian-speaking learners — 123**

Tore Nessel, Laura A. Janda

**Securing strategic input for L2 learners: Constructions with Russian motion verbs — 161**

Amanda L. Patten, Florent Perek

**Pedagogical applications of the English Constructicon — 179**

Karin Madlener-Charpentier

**Learned attention beyond typological bootstrapping: Constructional repertoires and constructional complexity in the spatial language domain — 217**

## **IV Frame-based teaching and learning**

Maggie Gemmell Hudson

**Teaching second year German using frames and constructions — 265**

James Law

**Frame-based metonymy in teaching L2 vocabulary — 305**

Alexander Ziem, Anastasia Neumann-Schneider

**Towards a FrameNet for linguistic terminology: Theoretical foundations, lexicographic practice, didactic potential — 333**

**Author Index — 359**

**Subject Index — 361**